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WITH NOTES AND TABLATURE

MAROON 5

IT WON'T BE SOON BEFORE LONG





MAROON 5

IT WON'T BE SOON BEFORE LONG.

- 2 IF I NEVER SEE YOUR FACE AGAIN
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Music transcriptions by David Stocker and Pete Billmann

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If I Never See Your Face Again

Words and Music by Adam Levine and James Valentine

Tune down 1/2 step:
(low to high) F $\flat$ -A $\flat$ -D $\flat$ -G $\flat$ -B $\flat$ -E $\flat$

Intro
Moderately ♩ = 106

N.C. *Am7

Gtr. 1 (clean) Rhy. Fig. 1 End Rhy. Fig. 1

mf

TAB: 8 7 7 8 9 10 11 10 11 10 7 9 8 7 8 9 10 11 10 11 10 7

*Chord symbols reflect overall harmony.

Gtr. 1: w/ Rhy. Fig. 1 (2 times)

Riff A

End Riff A

Gtr. 2 (dist.)

f

5 5 3 5 5 5 7 8 5 5 3 5 5 5 7 8

Verse

Gtr. 2 tacet

Gtr. 1 tacet

Am7

1. Now as the sum-mer fades I let you slip a-way. You say I'm not your type, but I can make you sway.

Gtr. 3 (clean)

mp

Rhy. Fig. 2

End Rhy. Fig. 2

Gtr. 1 *divisi*

TAB: 8 8 8 8 8 8 7 8 8 8 8 8 8 8 8 8 7 8 8 8 8 8 8 8 7

** Gtr. 3 to the left of slash in tab.

Gtr. 3: w/ Rhy. Fig. 2 (2 times)

It makes you burn to learn... you're not the on-ly one. I'd be sad to see it, you put down your blaz-ing gun. Now you've

§ Pre-Chorus

2nd time, Gtrs. 3 & 5 tacet

Am7

gone some-where else far a - way, I don't know if I will find you. (Find you, find you.) But

Riff B

Gtr. 4 (dist.)

End Riff B

mf

7 7 7 7 5 7 5 7 5 7 7 7 7 7 12 12 11 11

Gtr. 4: w/ Riff B

you feel my breath on your neck, can't be - lieve I'm right be - hind you. ('Cause you (Right be - hind you.)

Chorus

Gtr. 1: w/ Rhy. Fig. 1 (3 times)

Gtr. 2: w/ Riff A (3 times)

Am7

keep me com - ing back — for more. — And I feel a lit - tle bet - ter than I

Riff C

Gtr. 5 (clean)

mp

P.M. P.M. P.M.

2 2 2 4 2 5 2 2 2 3 5 3 5 4 2 2 2 4 2 5

did be - fore. — If I nev - er see your face a - gain, I don't mind, — 'cause we

End Riff C

Riff D

P.M. P.M. P.M.

2 2 2 3 5 3 5 4 2 2 2 2 4 2 5 2 2 2 3 5 3 5 4

2nd time, Gtr. 1: w/ Rhy. Fill 1

2nd time, Gtr. 2: w/ Fill 2

G

D

*E7/G#

got much fur - ther than I thought we'd get to - night.

Gtr. 1 Rhy. Fig. 3

Gtr. 4

Gtr. 1 divisi

End Rhy. Fig. 3

8/9 7/8 7/8 7/9

Gtr. 5

End Riff D

P.M.-----

2 5 2 4 2 3 2 2 2 3 5 3 5 4 2

Gtr. 2

3 X 3 X 5 5 4 4

*Bass plays G.

Gtrs. 1 & 5 tacet

Am7

Riff E1

Gtr. 4

End Riff E1

5 7 7 7 0 0 X X 5 7 7 7 0 0 X X 5 7 7 7 0 0 X X 5 7 5 5 7 5

Riff E

Gtr. 2

End Riff E

5 X 5 X 3 5 3 2 3

Rhy. Fill 1

Gtr. 1

8 7/8 7/8 7

Fill 2

Gtr. 2

X X X X

Verse
 Gtrs. 2 & 4 tacet
 Gtr. 3: w/ Rhy. Fig. 2 (2 times)
 Gtr. 5: w/ Riff C
 Am7

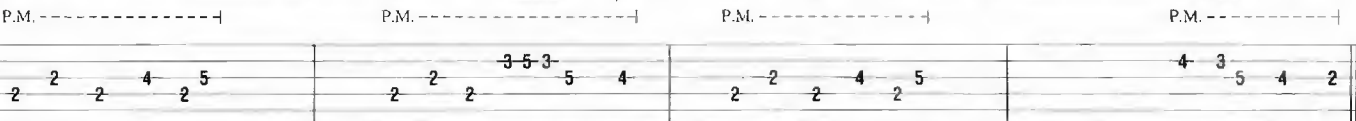
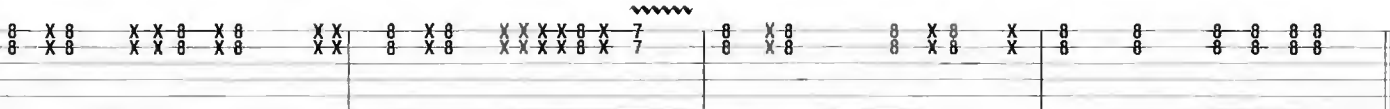


2. Some - times you move so well it's hard not to give in. I'm lost, I can't tell where you end and I be - gin.

D.S. al Coda



It makes me burn to learn you're with an - oth - er man. I won - der if he's half the lov - er that I am. Now you've



⊕ Coda

Gtrs. 1 & 5 tacet
 Gtr. 4: w/ Riff E1 (1st meas.)
 Am7

Bridge

Gtr. 2 tacet

Am7



Ba - by, ba - by, please be - lieve me. Find it in your heart to reach me.



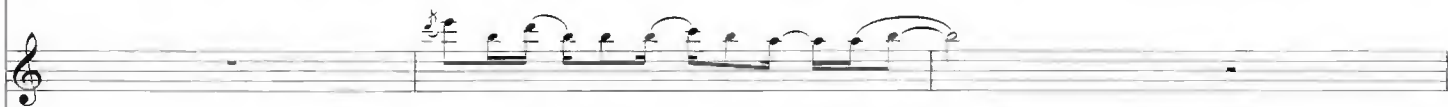
Rhy. Fig. 4
 Gtr. 6 (dist.)



D

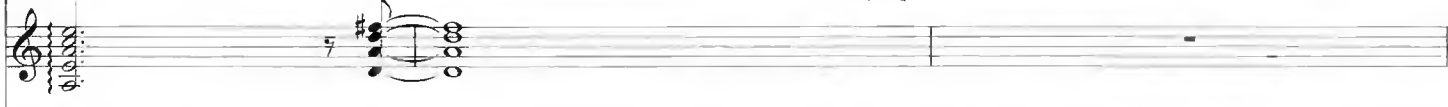


Prom - ise not to leave me be - hind. Take me down, but take it eas - y.



(Prom - ise not to leave me be - hind.)

End Rhy. Fig. 4



Make _ me think, _ but don't _ de - ceive _ me. Tor - ture me by tak - ing your time. _

D

Chorus

Gtr. 1: w/ Rhy. Fig. 1 (3 times)

Gtr. 5: w/ Riff C

Am7

Girl, you keep me com - ing back _ for more. _ And I

Voc. Fig. 1

End Voc. Fig. 1

(Tor - ture me, _ now, tor - ture me.) _

Gtr. 5: w/ Riff D

feel a lit - tle bet - ter than I did be - fore. _ If I nev - er see your face a - gain.

Gtr. 1: w/ Rhy. Fig. 3

Bkgd. Voc.: w/ Voc. Fig. 1

G

D

E7/G#

I don't mind, _ 'cause we got much fur - ther than I thought we'd get to - night. _

Gtr. 1: w/ Rhy. Fig. 1 (3 times)

Gtr. 2: w/ Riff A (3 times)

Gtr. 5: w/ Riff C

Am7

Keep me com - ing back _ for more. _ And I feel a lit - tle bet - ter than I did be - fore. _ If I

(Keep me com - ing back for more.) _

Gtr. 5: w/ Riff D

Gtr. 1: w/ Rhy. Fig. 1

Gtr. 2: w/ Riff A

G

D

E7/G#

nev - er see your face a - gain. I don't mind. _ 'cause we got much fur - ther than I thought we'd get to - night. _

Outro

Gtrs. 2 & 4: w/ Riffs E & E1 (2 times)

Am7

A5

N.C.

(Synths)

Makes Me Wonder

Words by Adam Levine

Music by Adam Levine, Jesse Carmichael and Mickey Madden

Intro

Moderately ♩ = 114

1.

Gtr. 2 (clean) *Bm7 A E/G# A#°

mf

TAB

Gtr. 1 (clean)

mp

P.M. -

TAB

*Chord symbols reflect overall harmony, 2nd time.

2.

Verse

Gtr. 2 tacet
2nd time, Gtr. 1 tacet (1st 4 meas.)

Bm7

A

E/G#

1. Wake up with blood-shot eyes, strug-gled to mem-o-rize the

2. God damn my spin-nin' head, de-ci-sions that made my bed. Now

TAB

TAB

P.M. -

TAB

A Em A G#m A A#

And it real - ly makes me won - der if I ev - er gave a fuck a - bout

Gr. 3 End Rhy. Fig. 1

Gr. 1 End Riff A

P.M.

Gr. 4 (dist.)

mf

0 0 1 1

Chorus

Gr. 1 tacet

Bm7 A Em F# A# Bm7

you. Give me some-thing to be - lieve in 'cause I don't be-lieve in you an - y - more, an - y - more.

Rhy. Fig. 2A End Rhy. Fig. 2A

Gr. 5 (clean) *mp*

Rhy. Fig. 2 End Rhy. Fig. 2

Gr. 2

Gr. 4 Riff B End Riff B

1.

A Gmaj7 F#7 Bm7

I won-der if it e-ven makes a dif-ference to try. — Yeah, so this is good-bye.

Rhy. Fig. 3A End Rhy. Fig. 3

mf

Rhy. Fig. 3 End Rhy. Fig. 3

Riff C End Riff C

2. Gtrs. 2 & 5: w/ Rhy. Figs. 2 & 2A (3 times)

A Gmaj7 F# A#° Bm7

I won-der if it e-ven makes a dif-ference, it e-ven makes a dif-ference to try, — yeah. —

Voc. Fig. 1 End Voc. Fig. 1

(Won-der if it e-ven makes a dif-ference, e-ven makes a dif-ference to try.) —

Gtr. 4 Riff D End Riff D

A Em A#° Bm7

And you told me how you're feel - in', but I don't be-lieve it's true an - y - more, an - y - more. —

Riff E End Riff E

A

Gmaj7

F#7

I won-der if it e-ven makes a dif-'rence to cry. — So this is good-bye. (Oh, no. Ah, ha.) —

Bridge

Gmaj7

F#m7

F#/A#

Bm

Gmaj7

I've been here be-fore. Uh, one day I'll wake up and it won't hurt an-y-more. (Whoa, —)

Gtr. 4

You caught me in a lie. I have no al-i-bi. The words you say don't have a mean-ing 'cause — I

oh, — ho, — oo, oo, oh, — ho.)

Pre-Chorus

Gtr. 1: w/ Riff A
Gtr. 3: w/ Rhy. Fig. 1
Gtr. 4: tacet

Gadd9

A

Gadd9

A

Bm

A

still don't have — a rea-son, — and you don't have the time. — And it

Gadd9

A

F

real-ly makes me won-der if I ev-er gave a fuck a-bout you and I, and so this is good-bye. —

mp mf

PM

Gtrs. 1 & 3 tacet
Gtrs. 2 & 5: w/ Rhy. Figs. 2 & 2A (1 1/2 times)
Gtr. 4: w/ Riff B
Bm7 A

Bkgd. Voc.: w/ Voc. Fig. 1
Gtr. 4: w/ Riff D
Gtr. 6: w/ Riff F (2 1/2 times)

Gtrs. 2 & 5: w/ Rhy. Fig. 3 & 3A
Gtr. 4: w/ Riff B

A Gmaj7 F# A#° Bm7 A

I won - der if it e - ven makes a dif - 'rence, it e - ven makes a dif - 'rence to try, ____ yeah. ____ And you told me how you're

Em A#° Bm7 A Gmaj7

feel - in', but I don't be - lieve it's true an - y - more, an - y - more. ____ I won - der if it e - ven makes a dif - 'rence to cry. ____

F#7 Bm7

(Oh, no. So this is good - bye. So this is good - bye.)

Gtr. 6

7 9 X 7 9 7 X X 9 X X 7 9 9 7 9 9 9 7 9 9

Gtrs. 2 & 5: w/ Rhy. Figs. 2 & 2A (1 3/4 times)
Gtr. 6: w/ Riff F (1 3/4 times)

Gtr. 6: w/ Riff F (1 3/4 times)

A E/G# A#° Bm7

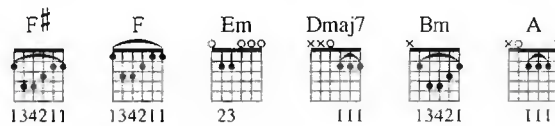
(Oh, no. _____ So this is good - bye. _____ Yeah, so this is good - bye. _____ Oh, no. _____)

A E/G# A#°

Yeah. _____ so this is good - bye. _____ Oh. no.)

Little of Your Time

Words and Music by Adam Levine



Intro

Moderately fast ♩ = 143

Intro

Chords: F# F A G F# F E Bb A G

Gtr. 1 (elec.) *f* w/ slight dist. *mf*

Gtr. 2 (acous.)

Gtr. 1 tacet

*Gtr. 2 (acous.)

TAB

2 2 1 1 5 3 X X 2 2 X 1 0 6 5 X 3 X X

2 2 1 1 5 3 X X 2 2 X 1 0 6 5 X 3 X X

4 4 3 3 6 4 X X 4 4 X 1 1 7 4 X 4 X X

4 4 3 3 6 4 X X 4 4 X 1 1 7 4 X 4 X X

2 2 1 1 5 3 X X 2 2 X 1 0 6 5 X 3 X X

*Doubled throughout

Verse

Gtr. 3 tacet

Chords: F# F E N.C. A G F# F E Bb A G

1. I'm sick of pick-ing up piec - es and sec - ond-guess-ing my rea - sons why you don't trust me. Why must

Gtr. 2

*Gtr. 3 (elec.) *mf*

Rhy. Fig. 1

Gtr. 2

TAB

2 X 1 0 5 X X 2 X 1 0 6 5 X X X

2 X 1 0 5 X X 2 X 1 0 6 5 X X X

4 X 3 2 7 5 4 X X 4 X 1 1 7 4 X X X

4 X 3 2 7 5 4 X X 4 X 1 1 7 4 X X X

2 X 1 0 5 X X 2 X 1 0 6 5 X X X

**Organ arr. for gtr.

Chords: F# F E Bb A G F# F E Bb A G

we do this to one an-oth-er? We are just pas-sion-ate lov - ers with trou - ble un-der the cov - ers. Noth-ing worse than when you

End Rhy. Fig. 1

TAB

2 X 1 0 6 5 X 3 X 2 X 1 0 6 5 X 3 X

2 X 1 0 6 5 X 3 X 2 X 1 0 6 5 X 3 X

4 X 3 2 7 5 4 X X 4 X 1 1 7 4 X X X

4 X 3 2 7 5 4 X X 4 X 1 1 7 4 X X X

2 X 1 0 6 5 X 3 X 2 X 1 0 6 5 X 3 X

(cont. in slashes)

Bm Gtr. 4 tacet A G A#^o7 Bm A#^o7/G

lit-tle of your time to show — you that I — am not dead. Please don't leave, stay in bed, touch my bod-y in - stead.

8va-----

15 14 17

*Gtrs. 1 & 2

(Gtr. 2, cont. in slashes)

*Composite arrangement

To Coda 1 To Coda 2

Em Rhy. Fig. 3A F# Em F# End Rhy. Fig. 3A

Gtr. 2

(1st time, cont. in notation)

Gon-na make you feel it, — can you still feel it? Gon-na make you feel it, — can you still feel it?

Gtr. 3 Rhy. Fig. 3B End Rhy. Fig. 3B

Gtr. 4 Rhy. Fig. 3 End Rhy. Fig. 3

Interlude

Gtrs. 1 & 3 tacet

A G F# F E Bb

Verse

Gtr. 2: w/ Rhy. Fig. 1 (1 1/4 times)

A G F# F E Bb

2. Babe, I got noth-in' to hide, — dip down and come for a ride. —

Gtr. 2

Riff A

Gtr. 5 (elec.)

End Riff A

mf
w/ dist.

A G F# F E Bb

Gtr. 5: w/ Riff A (1 1/2 times)

A G

— Em - brace a dev - il so sly — you can - not hear 'em com - in'. 'Cause my de - fens - es are weak, —

Gtr. 4

*w/ delay

Gtr. 4

Gtr. 5
divisi

12

15

Gtr. 4 tacet

F# F E Bb A G

*Set for quarter-note regeneration w/ 4 repeats.

D.S. al Coda 1

Gtr. 2

— I have no breath left to speak. So take the ev - i - dence and bur - y it some-where.

Gtr. 2

Gtr. 1

(cont. in slashes)

Coda 1

Interlude

Gtrs. 1, 2 & 3 tacet

N.C.

Verse

N.C.

3. Oh, — my, I don't

Gtr. 6 (elec.)

mp
w/ dist.

1/2

1 (7) 5

7

7

7

5

9-7

mind be-ing the oth - er guy. Nice try, for these games I do not have the time.

N.C. (A5) (G5) (F#5) (F5) (E5) (Bb5) (A5) (G5) Gtrs. 6 & 7 tacet F# F

If you want me, call me. Come and take a risk. Kiss me some - where deep be-low the sur - face.

Gtr. 6 *Gtrs. 1 & 2

*Composite arrangement

Gtr. 7 (elec.) mf w/ dist.

Chorus D.S.S. al Coda 2 Φ Coda 2

Gtrs. 1 & 2 tacet N.C. Gtrs. 1, 2 & 3: w/ Rhy. Figs. 3, 3A & 3B Em F#

I just need a Gon-na make you feel it, _____ can you still feel it?

Outro Gtr. 8 tacet A G F# F E N.C.

Gon-na make you feel it, _____ can you still feel it?

Gtr. 8 (elec.) mf w/ slight dist. Gtr. 2

Words and Music by Adam Levine and James Valentine

Intro
Moderately ♩ = 82

*Synth. arr. for gtr.

**Chord symbols reflect overall harmony.

Me. 4: w/ Rhy. Fig. 2 (2 times)

Am Bm Em

I an - swer ques - tions nev - er may - be. and I'm not kind if you — be - tray me.

End Rhy. Fig. 1

chunch chunch chunch chunch

7 7 7 7

9 9 9 9

End Rhy. Fig. 1A

chunch chunch chunch

7 7 7

7 9 9

Chor. 2 & 3: w/ Rhy. Figs. 1 & 1A (last 2 meas.)

Am Bm

So who the hell are you — to say we nev - er would have made — it, babe? — If you need -

mf
w/ fingers

7 7 7

7

mf piano art. for gtr.

Pre-Chorus

Me. 4: w/ Rhy. Fig. 2 (2 times)

Em

- ed love, well, then ask — for love. Could have giv - en love. now I'm tak - in' love. And it's not —

Rhy. Fig. 3

7 7 7 7

9 9 9 9

0 0 0 0

Riff A

7 10 9 7 7 7 10 9 7 10 7 10 9 7 10

B

N.C.

— my fault, 'cause you both — de-serve what is com - in' now. So don't say — a word.

End Rhy. Fig. 3

End Riff A

Chorus

Gtr. 4: w/ Rhy. Fig. 2 (4 times)

Em/B

B7/A

Rhy. Fig. 4

*Gtrs.
2 & 3

Wake up call, caught — you in the morn-ing with an - oth - er one in my bed. Don't you

Gtr. 1 Riff B

Riff B1

Gtr. 6 (dist.)

f

*Composite arrangement

End Rhy. Fig. 4

The musical score for 'End Rhy. Fig. 4' consists of four staves. The first staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics: 'care a - bout me an - y - more? Don't you care a - bout me? I ___ don't think _ so.' The second staff is a guitar line in treble clef, featuring a series of eighth-note runs with wavy lines above them indicating bends or vibrato. The third staff is a guitar line in bass clef, showing a sequence of fret numbers: 6, 9, 6, 9, 6, 9, 9, 6, 9, 6, 9, 6, 9, 9. The fourth staff is a guitar line in treble clef, showing a sequence of fret numbers: 7, 7, 7, 7, X, 7, 7, 7, 7, X, 7, 7, 7, 7, X, 7, X. The label 'End Riff B' appears at the end of the fourth staff.

care a - bout me an - y - more? Don't you care a - bout me? I ___ don't think _ so.

End Riff B

Gtrs. 1 & 6: w/ Riffs B & B1
Gtrs. 2 & 3: w/ Rhy. Fig. 4
Em

Gus: 2 & 3. w/ Key: F#m
 Em

Six foot tall, came _ with - out a warn - ing so I had to shoot him dead. He won't _

come a - round here an - y - more. Come a - round here, I _ don't think _ so...

Verse

Gr. 2 & 3: w/ Rhy. Figs. 1 & 1A (2 times)
Gr. 4: w/ Rhy. Fig. 2 (3 times)

Em

Em

Bm

Em

Bm

2. I would've bled to make_ you hap - py. You did - n't need to treat_ me that _ way.

Am Bm Em Bm

And now you beat me at my own game. And now I find you sleep - ing sound - ly,

Em Bm Am Bm

and your lov - er's scream - in' loud - ly, and hear a sound and hit the ground. If you need -

Pre-Chorus

Gtr. 1: w/ Riff A
Gtr. 4: w/ Rhy. Fig. 2 (2 times)
Gtr. 5: w/ Rhy. Fig. 3

Em

- ed love, well, then ask for love, Could have giv - en love, now I'm tak - in' love. And it's not -

(Need-ed love, ask for love, giv - en love, tak - in' love.

B N.C.

my fault, 'cause you both de - serve what is com - in' now. So don't say a word.

Not my fault, both de - serve, com - in' now.)

Chorus

Chorus 1 & 2: w/ Riffs B & B1 (2 times)

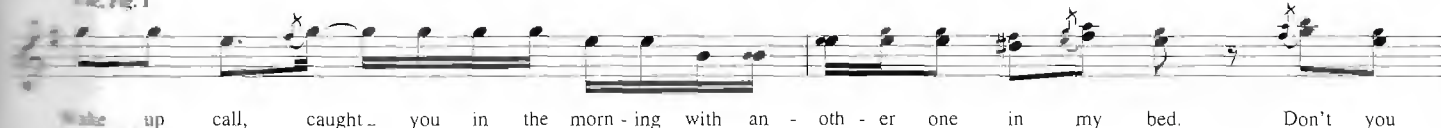
Chorus 2 & 3: w/ Rhy. Fig. 4 (2 times)

Chorus 4: w/ Rhy. Fig. 2 (4 times)

Em

B7

Voc. Fig. 1



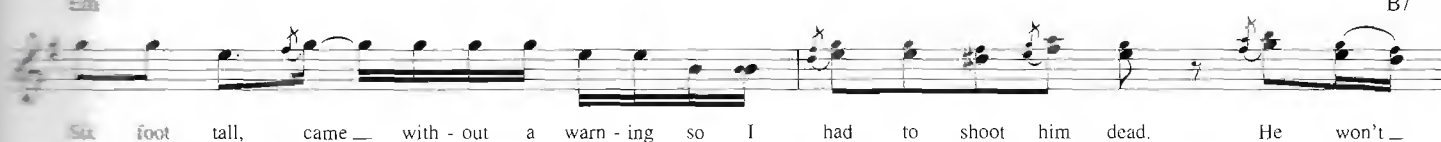
Voc. Fig. 2

End Voc. Fig. 2



Em

B7



Repeat Voc.: w/ Voc. Fig. 2

End Voc. Fig. 1



Bridge

Chorus 4: w/ Rhy. Fig. 2

Em

B/F#

G

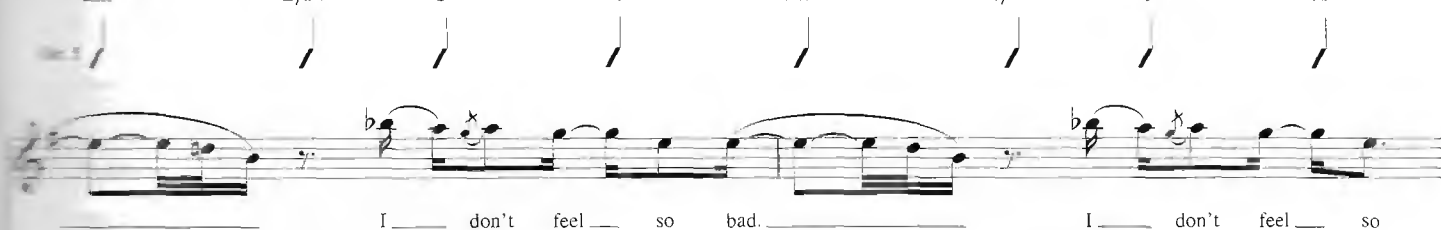
A

Em

B/F#

G

A



Chorus 7 (B7)



Gtr. 7 tacet

B

bad. I'm so sor - ry, dar - lin'. Did I do the wrong - thing?

(Sor - ry, dar - lin'. Do the wrong -

Gtr. 1

Gtr. 6
divisi

4/2 4/2 4/2 4/2 4/2

Gtrs. 1, 5 & 6 tacet

N.C.

Oh, what was I think - ing? Is his heart still beat - ing? (Oh.)

thing. Was I think - ing.)

4/2 4/2 4/2 4/2

Outro-Chorus

Gtr. 1: w/ Riff B (till fade)

Gtrs. 2 & 3: w/ Rhy. Fig. 4 (till fade)

Gtr. 4: w/ Rhy. Fig. 2 (till fade)

Gtr. 6: w/ Riff B1 (2 times)

Em

B7

Wake up call, caught - you in the morn - ing with an - oth - er one in my bed. Don't you

care a - bout me an - y - more? Don't you care a - bout me? I don't think so.

Bkgd. Voc.: w/ Voc. Fig. 1 (last 4 meas.)

Em

B7

Six foot tall, came — with - out a warn - ing so I had to shoot him dead. And he won't

Bkgd. Voc.: w/ Voc. Fig. 2

come a - round here an - y - more. Come a - round here. I — don't feel — so bad. —

Bkgd. Voc.: w/ Voc. Fig. 1

Em

B/F#

G

A

Em

B/F#

G

A

Wake up call, caught — you in the morn-ing with an - oth - er one in my bed. Don't you

Gtr. 6

0 0 2 2 3 3 5 5 0 0 2 2 3 3 5 5

*Bass plays F.

Bkgd. Voc.: w/ Voc. Fig. 2

Gtr. 6: w/ Riff B1 (last 2 meas.)

B7

care a - bout me an - y - more? Care a - bout me? I — don't think — so.

Gtr. 6: w/ Riff B1 (till fade)

Em

B7

Six foot tall, came — with - out a warn - ing so I had to shoot him dead. — He won't

Bkgd. Voc.: w/ Voc. Fig. 2

come a - round here an - y - more. No, he won't come a - round here. I — don't feel — so — bad. —

Begin fade

Em

B7

Bkgd. Voc.: w/ Voc. Fig. 2

Wake up call, caught — you in the morn-ing with an - oth - er one in my bed. Don't you care a-bout me an - y - more? Don't you

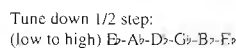
I — don't feel — so bad. — I — don't feel — so bad, —

Fade out

B7

care a-bout me? I — don't feel — so bad. — Wake up call, caught — you in the morn-ing with an - oth - er one in my bed. Don't you

Words and Music by Adam Levine



Moderately ♩ = 109

[illegible]

C^m7F[#]7

words that would mend _

the things that were bro - ken. _

But

Rhy. Fig. 1

mf

P.M.

P.M.

Asus2

Bsus4

E5

now it's far _ too late, _ she's gone _ a - way. _

Ev - 'ry night _

End Rhy. Fig. 1

P.M.

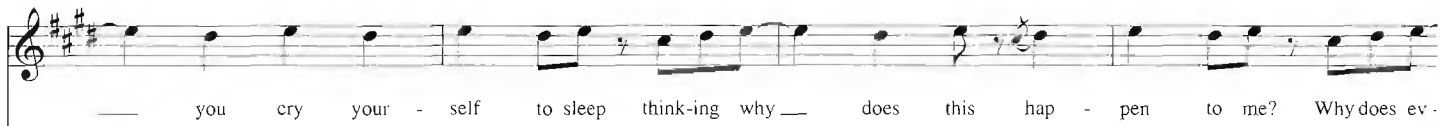
End Riff A

P.M.

Pre-Chorus

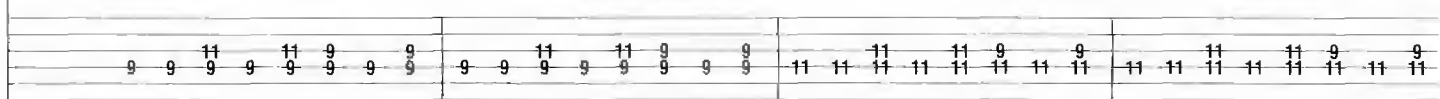
E

C#m7



Gr. 2

Rhy. Fig. 2



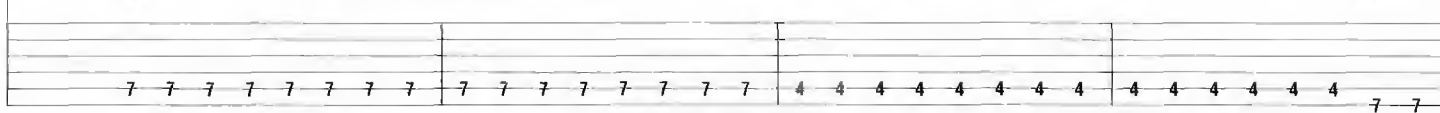
Gr. 3 (clean)

Riff B1



Gr. 1

Riff B



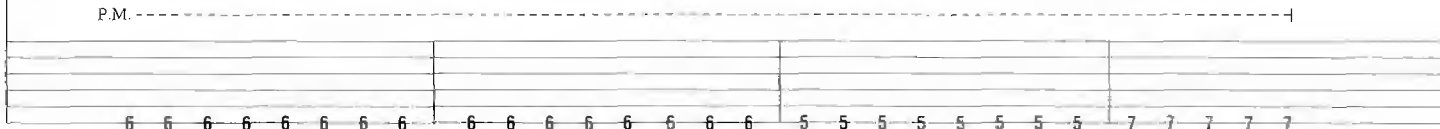
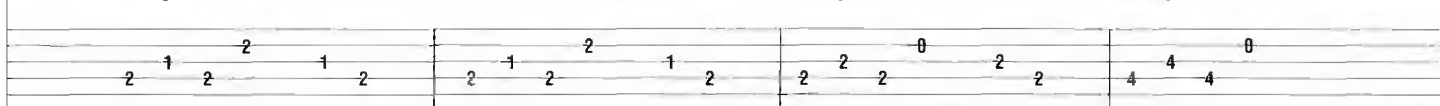
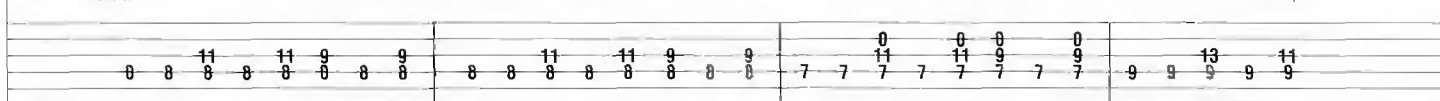
F#9

Asus2

B5



End Rhy. Fig. 2



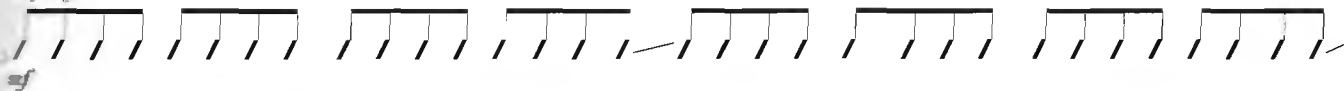
Chorus

Gen. 1, 2 & 3 tacet

E

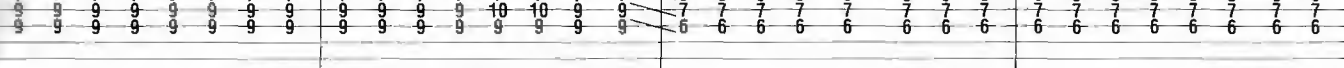
F#m

Rhy. Fig. 3



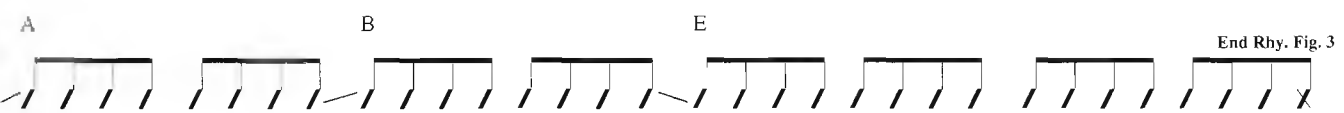
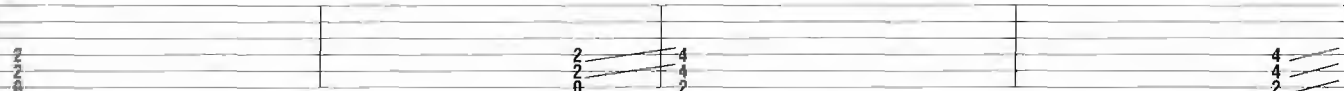
it's not o - ver to - night, _ just give me one more chance to make _ it right. _ I may not make it

Rhy. Fig. 3A



continued throughout

Rhy. Fig. 3B



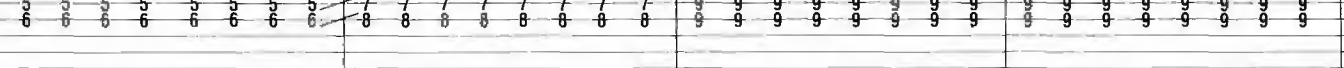
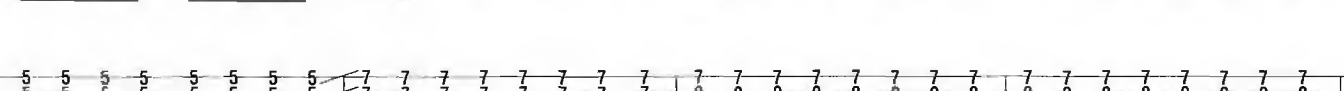
End Rhy. Fig. 3

(cont. in notation)



through the night. _ I won't go home with - out _ you. 2. The

End Rhy. Fig. 3A



End Rhy. Fig. 3B



verse

GLPs 5 & 6 tacet

Gtr. 4 lacei

C#m7

F

taste of her breath _ I'll nev-er get o-ver. The noise

Gtr. 4

12
13
11

Gtr. 1

P.M.

Gtr. 1: w/ Riff A

Gtr. 2: w/ Rhy. Fig. 1

B5

E5

G#5/D#

C#m7

es that she made kept me a wake. Oh, the weight of the things

that re-mained un-spo-ken built up so much it crushed us ev-'ry day.

Pre-Chorus

Gtrs. 1 & 3: w/ Riffs B & B1

Gtr. 2: w/ Rhy. Fig. 2

E5

E

C#m7

— Ev - 'ry night — you cry your - self to sleep think - ing why — does this hap -

pen to me? Why does ev - 'ry mo - ment have to be — so hard? — Hard to be - lieve it.

Chorus

Gtrs. 4, 5 & 6: w/ Rhy. Figs. 3, 3A & 3B (2 times)

E

 $F \# m$

It's not o - ver to - night, — just give me one more chance to make it right. — I may not make it

A B E

through the night. — I won't go home with - out — you. — Oh, — oh, —

F#m

It's not o-ver to - night, — just give me one more chance to make it right. — I may not make it

Riff C
Gtr. 7 (right dist.)

mf
let ring throughout

9 9 7 | 9 10 | 9 9 | 9 7 | 11 10 9

A B E

through the night. — I won't go home with-out — you. Oh. —

End Riff C

9 9 7 | 9 10 | 9 8 | 9 | 9 7 | 9 7 | 9 | 9 7

Bridge
Gtr. 7 tacet
D A E B^{II}

Gtr. 4

And of all the things I've felt — but nev - er real - ly shown. —

Car 3

let ring — let ring — let ring — let ring —

3 0 3 0 3 0 3 0 | 2 0 2 0 2 0 2 0 | 0 0 0 0 0 0 0 0 | 4 4 4 4 4 4 4 4

G D A B

a, per - haps the worst — is that — I ev - er let — you go. — Should not ev - er let you

let ring — let ring — let ring — let ring —

7 8 7 8 7 8 7 0 | 7 5 7 5 7 5 7 5 | 6 5 6 5 6 5 6 5 | 8 7 8 7 8 7 8 7

(cont. in notation)

Chorus

Gtr. 3 tacet

Gtrs. 4, 5 & 6: w/ Rhy. Figs. 3, 3A & 3B (2 times)
Gtr. 7: w/ Riff C (1 1/2 times)

B N.C.

E

F#m

go, oh, oh, oh. It's not o - ver to - night, — just give me one more chance to make it right. —

Voc. Fig. 1

(Oh. —)

Gtr. 4

I may not make it through the night. — I won't go home with - out — you. — Oh, —

A B E

End Voc. Fig. 1

Oh.) —

Bkgd. Voc.: w/ Voc. Fig. 1

oh. — It's not o - ver to - night, — just give me one more chance to make it right. — I may not make it

F#m

through the night. — I won't go home with - out — you. — And I won't go home with - out —

A B E

Gtr. 7

9 9 7 9 10 9 8 9 7 9 7 9 9 7 9 9

Nothing Lasts Forever

Words and Music by Adam Levine



Intro

Moderately ♩ = 95

*D

Dmaj7

*Gtrs. 1 & 2
(acous.)

Riff A

mf
let ring

**Composite arrangement

**Chord symbols reflect implied harmony.

Gmaj7

G6

Gmaj7

G6

End Riff A

let ring

Verse

Gtrs. 1 & 2: w/ Riff A (2 times)

D

Dmaj7

1. It is so eas - y to see dys - func - tion be - tween you and me. We must
bed that's warm with mem - o - ries, can heal us tem - po - rar - i - ly. But mis -

Gmaj7

G6

Gmaj7

G6

free up these ti - red souls be - fore the sad - ness kills us both. I
be - hav - ing on - ly makes the ditch be - tween us so damn deep.

D

Dmaj7

tried and tried to let you know I love you, but I'm let - ting go. It may
Built a wall a - round my heart, nev - er let it fall a - part.

Gmaj7

G6

Gmaj7

G6

not last, but I don't know, I just don't know. while I'm a - sleep. } If you don't
Strange - ly, I wish se - cret - ly it would fall down

Pre-Chorus

Gtrs. 1 & 2: w/ Riff A

D

Dmaj7

know, then you can't care. Then you show up, but you're not there. But I'm wait -

ing and you want to, still a - fraid that I will de - sert { you, babe.

Chorus

D

Rif. Fig. 1

{

◇

let ring

Dmaj7

{

◇

Ev - 'ry day, with ev - 'ry worth - less word we get more

Rif B

let ring

let ring

5 4 5 3 2 3 2 3 2 2 5 4 5 2 2 2 2 2 2 5

Continued throughout

D

{

◇

Dmaj7

{

◇

far a - way, The dis - tance be - tween us makes it so

let ring

let ring

5 4 5 3 2 3 2 3 2 2 5 4 5 2 2 2 2 2 2 5

To Coda

G

{

◇

{

◇

hard to stay, But noth - ing lasts for - ev - er, but be hon -

End Rif B

let ring

let ring

3 5 4 5 4 5 5 4 5 5 5 3 5 4 5 4 5 4 5 5

Gm

End Rhy. Fig. 1

D

est, babe. It hurts, but it may be the on - ly way.

let ring

5 3 5 3 5 3 5 5 | 5 3 5 3 5 3 5 5

Coda

D.S. al Coda

Gm

est, babe. It hurts, but it may be the on - ly way.

Riff C

let ring

5 3 5 3 5 3 5 5 | 5 3 5 3 5 3 5 5

Bridge

Gtr. 3 tacet

Em

Gm

That we have not hit the ground does-n't mean we're not still fall -

Gtr. 1

let ring

2 4 5 3 5 3 5 5 | 5 7 8 6 8 6 8 6 8 5

Gtr. 2

let ring

2 4 5 3 5 3 5 5 | 5 7 8 6 8 6 8 6 8 5

D Bm7 Bm9

ing. _____ Oh. _____ I

let ring _____ let ring _____

let ring _____ let ring _____

Em Gm

want so bad _____ to pick _____ you up _____ but you're _____ still too _____ re - luc - tant to _____ ac - cept _____

let ring _____ let ring _____

let ring _____ let ring _____

D Bm9

— my help. — What a shame. — I hope you find — some-where to place.

let ring — let ring —

0 7 7 5 7 7 5 7 7 5 7 7 2

2 2 3 2 3 2 2 3 2 2 3 2

5 4 2 3 2 4 2 4 2 4 2 2 2

2 4 2 2 2 4 2 4 2 4 2 4

A Aadd9 A A7 A9 A7

— the blame. — But un - til then — the fact — re - mains. —

let ring — let ring —

2 2 0 2 2 0 2 2 0 2 2 2 2

0 2 2 3 2 2 3 2 2 3 2 2 2

0 2 2 2 2 2 0 2 2 2 2 2 2

0 2 2 2 2 2 0 2 2 2 2 2 2

Outro-Chorus

Gtrs. 1 & 2: w/ Riff B
Gtr. 3: w/ Rhy. Fig. 1 (2 times)

D Dmaj7 D

Ev - 'ry day, — with ev - 'ry worth - less word — we get — more far — a - way. — The

(Yeah. —)

Dmaj7

dis - tance be - tween us makes it so hard to stay. Noth - ing lasts for - ev - er, but be hon -

Oh. Oh.

Gtrs. 1 & 2: w/ Riff C
Gm

Gtrs. 1 & 2: w/ Riff B
D

- est, babe. It hurts, but it may be the on - ly way. Ev - 'ry day. with ev -

Yeah. Yeah.

Dmaj7 **D** **Dmaj7**

- 'ry worth - less word we get more far a - way. The dis - tance be - tween us makes it so

Yeah, yeah, yeah, yeah, yeah, yeah.

G

hard to stay. But noth - ing lasts for - ev - er, but be hon -

G

Mm.)

Gm **D**

- est, babe. It hurts, but it may be the on - ly way.

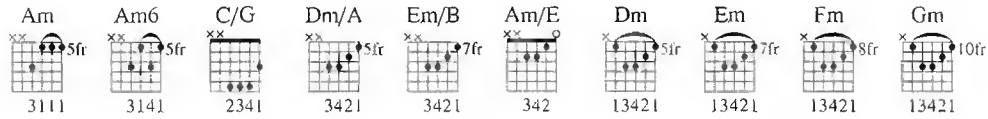
Gtrs. 1 & 2

let ring

5 3 5 3 5 3 5 5 5 3 5 3 5 3 5 5 5 5 3 5 3 5 3 5 5 5

Can't Stop

Words and Music by Adam Levine and James Valentine



Intro

Fast $\text{♩} = 154$

Spoken: One, two, three...

Am

Gtr. 2 (clean) mf

(Drums)

*Gtr. 1 (dist.) f

TAB

*Doubled throughout

Am6 C/G

Gtr. 3 (clean)

Gtr. 4 (dist.) f End Riff B

let ring

*Vol. swell

Gtr. 1 Riff A End Riff A

Verse

Org. 2, 3 & 4 bars

Am

E5 N.C.

Am

E5 N.C.



I All a - lone in my room, think of you at a rate that is tru - ly a - larm - ing.

Riff C

End Riff C



*Chord symbols reflect implied harmony.

Am

E5 N.C.

Am

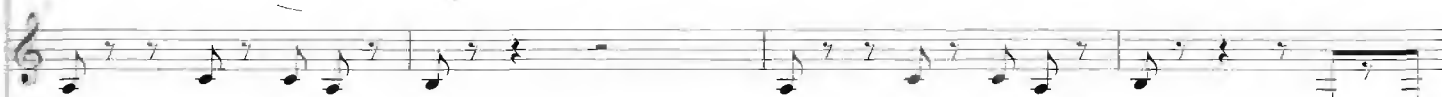
Gtr. 4: w/ Riff B

E5 N.C.

Em7



I keep loop - ing my mem - 'ries of you in my head, I pre - tend that you want me.



Gtr. 1: w/ Riff C

Am

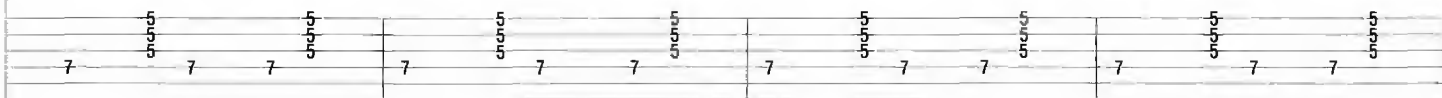


And I fall a - sleep and dream of al - ter - nate re - al - i - ties.

Gtr. 2



P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.



Gtr. 3

Riff D



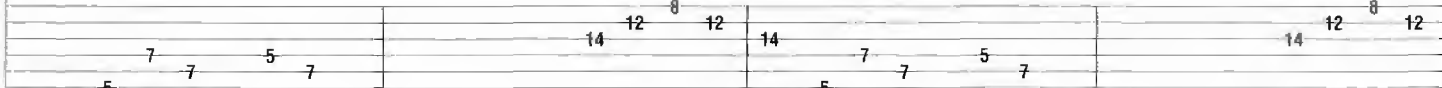
**Gtr. 5

divisi

f

w/ fingers

Riff D1



**Synth. arr. for gtr.

And I put my - self at ease by pre - tend - ing that she still loves me.

Gtr. 2

P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

7 7 7 7 7 7 7 7 7

Gtr. 3

Gtr. 5

End Riff D

End Riff D1

14 7 7 5 7 14 12 8 12 14 3 0 0 2

Gtr. 1

Riff E

End Riff E

5 3 3 5 2 5 3 3 5 2 7

Chorus

Gtr. 3 tacet

C E Am C Dm E7 Am G

And I can't stop think-in' a - bout you. And I can't stop think-in' a - bout you.

Rhy. Fig. 1

Gtr. 5

End Rhy. Fig. 1

0 1 0 1 0 1 3 1 2 0 2

3 0 0 3 0 0 2 0 0 2

Riff F

Gtr. 1

End Riff F

(7) 7 5 7 8 (8) 4 4 2 4 5 3 5 2 3 1 (1) 4 4 2 4 5 5 7

C E Am C Dm E7

And you nev - er call. What do I do? And I can't stop think-in' a - bout _

Fretboard diagram showing frets 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

Fretboard diagram showing frets 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

Interlude
Gtr. 1 tacet
Am

Gtr. 5 tacet

Gtr. 4: w/ Riff B
Am6 C

you, love. Ah, yeah.

Gtr. 3

let ring

Fretboard diagram showing frets 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

Fretboard diagram showing frets 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

Verse
Gtr. 1: w/ Riff C
Gtrs. 2 & 3 tacet
Am

E5 N.C. Am E5 N.C.

2. Can't be - lieve _ I could think _ that she _ would just fol - low me ev - 'ry-where I go.

Gtr. 1: w/ Riff A
Am

E5 N.C. Am

Gtr. 4: w/ Riff B
E5 N.C. Em

I just wres - tle with you _ in my dreams _ and wake up _ mak - in' love _ to a pil - low.

Gtr. 1: w/ Riff C
 Gtrs. 3 & 5: w/ Riffs D & D1
 Am

And I fall — a - sleep — and dream — of al - ter - nate — re - al - i - ties. —

Gtr. 2

P.M. - - - P.M. P.M. P.M. P.M. - - - P.M. P.M. P.M. P.M. - - -

Gtr. 1: w/ Riff E

G

And I put — my - self — at ease — by pre - tend - ing — that she — still — loves — me.

P.M. - - - P.M. - - - P.M. - - - P.M. - - - P.M. - - - P.M. - - - P.M. - - -

Chorus

Gtr. 1: w/ Riff F
 Gtr. 2: lacer
 Gtr. 5: w/ Rhy. Fig. 1

And I can't stop think - in' a - bout — you. And I can't stop think - in' a - bout — you.

And you nev - er call. What do I — do? And I can't stop, and I can't stop.

Gtr. 5

Gtr. 1

What I would give to have you look in my di - rec - tion. _____

 I'd give my life to some - how at - tract your at - ten - tion, _____

And I touch my - self like it's some - bod - y else. _____ Thoughts of

you are tat - tooed on my mind. Let me show you. _____

Interlude

Gtr. 6 tacet

G C E Am F G Eb5 D5 C5

Chorus

G C E Am C Dm E7 Am G

I can't stop think-in' a - bout _ you. And I can't stop think-in' a - bout _ you.

Gtr. 5

Gtr. 1

C E Am C Dm E7 Am

And you nev - er call. What do I _ do? And I can't stop think-in' a - bout _ you.

G C E Am C Dm E7 Am

And I can't stop think-in' a - bout _ you. I can't stop think-in' a - bout _ you.

(I can't stop think - ing a - bout you. _____)

7 7 5 7 8 8 4 4 2 4 5 5 5 3 5 7 3 1 1 1 4 4 2 4 5 5 5 5

G C E Am C Dm E7 Am N.C.

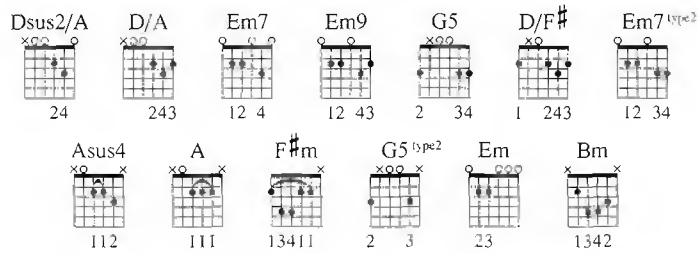
You nev - er call. What do _ I _ do? I can't stop think-in' a - bout _ you.

I can't stop.) _____

7 7 5 7 8 8 4 4 4 2 4 5 5 5 3 3 5 7 3 1 1 1 4 4 4 2 4 5

Goodnight Goodnight

Words and Music by Adam Levine



Intro

Moderately ♩ = 95

Chord progression: Bm, Bsus2, G5, Gadd#11, End Riff A

~Gtr. 1 (clean) Riff A

mf
***w/ delay
let ring

let ring

TAB: 2 4 4 3 4 4 4 | 2 4 4 2 4 4 4 | 0 0 3 0 0 0 | 0 0 2 (2) 0 0 0

*Doubled throughout

**Chord symbols reflect implied harmony.

***Set for eighth-note regeneration w/ 1 repeat.

Verse

Bm

Bsus2

1. You left me hang-in' from the thread we once swung from to- geth- er.
2. The room was si- lent as we all tried so hard to re- mem- ber

Riff B1

Gtr. 2 (clean)

mp
w/ chorus & reverb

0 3

Riff B

Gtr. 1

let ring

TAB: 2 4 4 3 4 4 4 | 2 4 4 2 4 4 4

I licked my wounds, but I can't ev - er see them get - ting bet - ter.
the way it feels to be a - live the day that he first met her.

End Riff B1

9
3

End Riff B

let ring

Gtr. 2 tacet

D

Asus4

Some-thing's got - ta change, things can - not stay the same.

Gtr. 1

let ring

let ring

Gtrs. 1 & 2: w/ Riffs B & B1

Bm

Bsus2

{ Her hair was pressed a - gainst her face. Her eyes were red with an - ger.
You make me think of some - one won - der - ful but I can't place her.

G5

Gadd #11

En - raged by things un - said and emp - ty beds and bad be - hav - ior.
I wake up ev - 'ry morn - in' wish - ing one more time to face her.

D Asus4

Some-thing's got - ta change. _ It must be re - ar - ranged. _ Oh. _ I'm

Gtr. I

let ring — let ring — (cont. in slashes)

0 2 3 2 3 2 0 | 0 2 2 3 2 2 2 | 3 3 3 3 3 3 3 3

Chorus

To Coda 2

G5
Rhy. Fig. 2

D/F#

Em7 type 2

D/A

G5

D/F#

good - night. — Good - night, — good - night. — Good - night, — good - night. — Good - night, —

Riff C

10 9 7 10 10 9

Rhy. Fig. 2A

3 3 3 3 3 3
0 2 0 2 0 2
X 2 X 2 X 2
3 2 0 2 0 2

To Coda 1

Em7 type 2

D/F#

Asus4

Gtr. 3 tacet
A

End Rhy. Fig. 2

good - night. — Good - night, — hope — that things — work out — al - right, —

End Riff C

7 10 12

End Rhy. Fig. 2A

3 3 3 3 3 3
0 2 0 2 0 2
X 2 X 2 X 2
3 2 0 2 0 2

Interlude

D.S. al Coda 1

Gtr. 1: w/ Riff A
Gtr. 2: w/ Riff B1
Gtr. 4 tacet
Bm

Bsus2

G5

Gadd #11

yeah. — yeah. — Oh. —

⊕ Coda 1

Bridge

Gtr. 3 tacet
A

F#m G5 type2

work out al - right. So much to love, so much to learn, but I

Gtr. 4

F#m D/A F#m Em

won't be there to teach you. Oh, and I know I

Bm A

can't be close, but I'll try my best to reach you. I'm so

D.S.S. al Coda

⊕ Coda 2

Gtrs. 1 & 4; w/ Rhy. Figs. 2 & 2A
Gtr. 3: w/ Riff C

G5 D/F# Em7 D/A G5 D

good - night. Good - night, good - night. Good - night. good - night. Good - night.

Good D Acoustic A

good - night, — Good - night, — hope — that things — work out — al - right, —

yeah. — Oh. —

12 12

let ring

7 7 7 0 7 7 7 0

Gtr. 4 tacet
Dmaj9

Dadd9

Yeah. —

(12) 12 10

let ring

7 7 7 0 7 7 7 0 6 7 6 0 6 7 6 0 6 7 6 0 6 7 6 0 7

Not Falling Apart

Words and Music by Adam Levine

Gtr. 3 chords:

(D5) 5fr 13

(B5) 13

(A5) 7fr 11

(E/G#) 6fr 12

Gtrs. 1 & 2 chord: Cmaj7 32

Gtr. 3: Drop D tuning, down 1 step:
(low to high) C-G-C-F-A-D

Intro

Moderately ♩ = 119

** G D/F# Em D/F#

Oo. _____

Riff A

*Gtrs. 1 & 2 (clean)

mp

w/ chorus

P.M. -----

TAB

0	0	2	0	0	4	0	0	5	0	0	4	0	0	2	0	0	0	2	0	0	4	0	0	5	0	0	4	0	0	4	0
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*Composite arrangement

***Bass plays I.

**Chord symbols reflect overall harmony.

Gtrs. 1 & 2: w/ Riff A

G D/F# Em D/F#

1. I

Verse

Gtrs. 1 & 2: w/ Riff A (3 times)

G Em

danced all night and slept all day. Care - less with my heart a - gain.

G Em

Fear - less when it comes to play in games.

G Em

You don't cry and you don't care. A - fraid to have a love af - fair. Is

G Em D

that your ghost or are you real - ly there? Now

Riff B

Chorus 1 & 2

End Riff B

P.M.

0 0 2 0 0 4 0 0 5 0 0 4 0 0 2 0 0 0 2 0 0 4 0 0 5 0 0 4 0 0 4 0

Chorus

(D5) (A) (B5) (A)

Rhy. Fig. 1

Gtr. 3 (slight det.)

mf

I can't walk, I can't talk an - y - more since you walked out the door. And

Riff C1

mf

8 7 8 5 4 5 2 4 5

Elect. piano arr. for gtr.

Riff C

Chorus 1 & 2

let ring - let ring -

0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0

**Symbols in parentheses represent chord names respective to de-tuned guitar.

(A5) (E/G#) End Rhy. Fig

now I'm stuck liv - ing out that night a - gain. I'm not fall - in' a - part.

End Riff

let ring let ring

3 0 0 0 0 3 3 0 0 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2

Interlude

Gtrs. 1 & 2: w/ Riff A
Gtr. 3: tacet
Gtr. 4: tacet

G D/F# Em D/F#

Oo, oh.

Gtr. 4

8 5

Verse

Gtr. 1: w/ Riff A (2 times)
Gtr. 2: w/ Riff A

G Em

2. With - ered on a sun - ny day, time slows down, I wish you'd stay.

G Em

Pass me by in crowd - ed, dark hall - ways, mm.

Gtr. 2

P.M.

0 0 2 0 0 4 0 0 5 0 0 4 0 0 2 0 0 0 2 0 0 4 0 0 5 0 0 0 4 0 4

Str. 2: w/ Riff A (2 times)

my my hard - est not to scream. I find my heart is grow - ing weak. So

Lead (dist.)

5 5 3 3 5 2.3 3

Str. E B D A B G F#

*Harmonic located approx. one-third the distance between the 2nd and 3rd frets.

PM

0 0 11 0 0 9 0 0 7 0 0 5 0 0 5 4 0 0 11 0 0 9 0 0 7 0 0 5 0 0 2 0

G Em D

leave your rea-sons on the bath - room sink. Now

Lead

5 5 3 3 5

Str. E B D A B

PM

0 0 11 0 0 9 0 0 7 0 0 5 0 0 5 4 0 0 11 0 0 9 0 0 7 0 0 5 0 0 2 0

Chorus

Gtrs. 1 & 2: w/ Riff C (2 times)
Gtr. 3: w/ Rhy. Fig. 1 (2 times)
Gtr. 4: w/ Riff C1 (2 times)
Gtr. 5: tacet
2nd time, Gtrs. 6 & 7: tacet

Cmaj7

*(Dmaj7)

Am7

(Bm7)

I can't walk, I can't talk an - y - more since you walked out the door. And

*Symbols in parentheses represent chord names respective to de-tuned guitar. Symbols above represent actual sounding chords.

G (A) D (E)

now I'm stuck liv - ing out that night a - gain. I'm not fall - in' a - part

Cmaj7 (Dmaj7) Am7 (Bm7)

heard you say you need - ed me. Now what's the prob - lem? I can't see. You

To Coda

G (A) D (E)

de - stroyed me. I won't fall a - part a - gain. I'm not fall - in' a - part.

Bridge

G (A) D/F# (E/G#)

Take what you want - ed. I will be just fine.

Gtr. 5 *diva*

Harm.

Pitch: G A B A B

Riff D *mf*

Gtr. 6 (dist.) *mf*

Gtr. 7 (dist.) *mf* Riff D1 *divisi*

End Riff

10 12 (12) 8 10 12 (12) 8

9 11 (11) 7 9 11 (11) 7

Gtr. 3

7 7 6 6

F (G) C (D)

_____ You will be bet - ter off a - lone _____ at _____ night. _____

Gtr. 5

Harm. -----

Pitch: A B

Gtr. 3

G (A) D/F# (E/G#)

Wait-ing and fall - ing. (Wait-ing and fall - ing.) _____ Con-stant - ly call - ing

Gtr. 5

Harm. -----

Pitch: A B A D

Gtr. 3

F
(G)C
(D)

Cmaj7

Gtrs.
1 & 2

out your name. Will it ever change? Now

Gtr. 5 *8va*

Harm.

Pitch: A B G

Gtr. 6

Gtr. 7 *divisi*

Gtr. 3

⊕ Coda

Gtrs. 1 & 2: w/ Riff C
 Gtr. 3: w/ Rhy. Fig. 1
 Gtr. 4: w/ Riff C1

Cmaj7
(Dmaj7)Am7
(Bm7)

I'm not fall - in' a - part. Oo.

G (A) D (E)

Oh, oh, Oo.

Outro

Gtr. 1: w/ Riff A (full fade)
Gtr. 2: w/ Riff A (2 times)

Gtr. 4: tacet

G

D/F#

Em

D/F#

Begin fade

G

D/F#

Em

D/F#

Pitch: G

Fade out

G

D/F#

Em

D/F#

Pitch: D

Kiwi

Words and Music by Adam Levine and Jesse Carmichael

Gtr. 7: Drop D tuning;
(low to high) D-A-D-G-B-E

Verse

Moderately fast $\text{♩} = 141$

**Em7

I. You're such a flirt, I know you hurt. And so do I, I em-pa-thize.

Gtr. 1 Riff A

mf

TAB

0 0 5 7 5 0 0 0 0 0 0 5 7 5 0 0 0 0

*Bass arr. for gtr.

**Chord symbols reflect implied harmony.

Gtr. 1: w/ Riff A

I see you out, you nev-er cared. A con-ver-sa-tion we nev-er shared.

But it's so strange, it's some-thing new. A-maz-ing feel-ings that I

Riff B

Gtr. 2 (elec.)

mf
w/ clean tone
P.M.

9 9 X X 7 X 9 X 7 9 9 7 7 9 9 X X 7 X 9 X 7

Riff R1

Gtr. 3 (elec.)

mf
w/ clean tone
P.M.

7 7 X X 5 X 7 X 5 7 7 5 5 7 7 X X 5 X 7 X 5

have for you. _____ I close my eyes when I'm a - lone. _____

P.M. _____

9 9 7 9 7 | 9 9 X X 7 X 9 X 7 | 9 9 7 7

P.M. _____

7 7 5 7 5 | 7 7 X X 5 X 7 X 5 | 7 7 5 5

Pre-Chorus

*E5 B5 D5 A5

Won - der what it'd be like to make you moan. I wan - na give you some - thin' bet - ter _____

End Riff B Riff C

P.M. _____

9 9 X X 7 X 9 X 7 | 9 9 9 9 | 9 9 9 9 7 7 7 7

End Riff B1 Riff C1

P.M. _____

7 7 X X 5 X 7 X 5 | 7 7 7 7 | 7 7 7 7 5 5 5 5

*Chord symbols reflect overall harmony.

E5 B5 D5 A5

_____ than an - y - thing you've ev - er had. _____ A

End Riff C

P.M. _____

9 9 9 9 7 7 7

End Riff C1

P.M. _____

7 7 7 7 5 5 5

Pre-Chorus

Gtrs. 2 & 3: w/ Riffs C & C1 (2 times)

E5 B5 D5 A5 E5 B5 D5 A5

wan - na give you some-thin' bet - ter _____ than
(You wan - na give me some-thin' bet - ter _____ than

E5 B5 D5 A5

_____ an - y - thing I've ev - er had? A strong - er and a fast - er lov - er. _____ The
A strong - er and a fast - er lov - er.

Chorus

Gtrs. 2 & 3: w/ Rhy. Fig. 1
Em7

E5 B5 D5 A5

world, it dis - ap - pears so fast." _____ Sweet _____ Ki -
It dis - ap - pears so fast.)

- wi, _____ your juic - es drip - pin' down my chin. So please _____ let _____

A E N.C.

_____ me, _____ don't stop it be - fore it be - gins. _____ I can't wait _____

Bridge

Em

C G

_____ to take you home. Fin - gers through your hair. Kiss - es on your back. Scratch _____

Rhy. Fig. 2

Gtr. 4 (acous.)

mf

Gr. 4: w/ Rhy. Fig. 2 (last 2 meas.)

G B7 Em

ev - 'ry - thing out, drip - ping ev - 'ry - where. ____ Lip - stick smeared all

C G B7

o - ver your face. ____ How much long - er must ____ we wait? ____

Chorus
Gtrs. 2 & 3: w/ Rhy. Fig. 1 (1 3/4 times)
Gtr. 4 tacet
Em7

N.C.

Don't think that I can wait. Sweet _____ Ki - wi, _____ you

Gtr. 4

2
5
2
1
2

juic - es drip - pin' down my chin. So please _____ let

me, _____ don't stop it be - fore it be - gins. ba - by.

Em7

Sweet _____ Ki - wi, _____ your juic - es drip - pin' down my chin,

(Wan - na give you some - thin' bet - ter _____ than this. _____)

Gtr. 5 (elec.)

w/ dist. & wah-wah

g

*Fade in

yeah. _____ So please _____ let _____ me, _____ don't

Wan - na give you some - thin' bet - ter _____ than this.) _____

mf

(9)

A E N.C. Em7 A E

stop it be - fore it be - gins. Don't stop it be - fore it be - gins.

Gtr. 2 & 3

let ring --- 4

X	X	9	10	10	9		12		9	10	10	9	
X	X	9	9	9	9		12	X	9	9	9	9	
X	X	9	11	11	11		12	X	9	11	11	11	

Gtr. 5

g

Gtrs. 2 & 3 tacet

Gtrs. 2 & 3: w/ Rhy. Fig. 1 (last 2 meas., 3 times)

N.C.

Em7

A

E

N.C.

D, d, don't, don't stop it be - fore it be - gins. Don't, don't

Gtr. 5

(9)

Em7

A

E

N.C.

Em7

A

E

stop it be - fore it be - gins. Don't, d, don't, don't stop it be - fore it be - gins.

(9)

Outro-Guitar Solo

Gtr. 5 tacet

N.C.

E5

D5

E5

D5

E5

D5

D5

*Gtr. 6 (elec.)

f
w/ dist.

2 13 12 14 12 14 15 0

(15) 15 X 15 (15) 15 (15) 12 14

*Two gtrs. arr. for one.

**Gtr. 7 (elec.)

f
w/ dist.

12 2 2 X X 0 X 2 X 0 2 0 2 5 0

1/2

**Doubled throughout

The musical score is written for guitar. The top staff shows a melody line with notes and fret numbers. The bottom staff shows a bass line with fret numbers and chords. The score is divided into two systems, each with a repeat sign at the end.

System 1:

- Melody:** Starts with a half note E5 (fret 12), followed by a quarter note D5 (fret 14), and a half note E5 (fret 12). This is followed by a quarter note D5 (fret 14), a half note E5 (fret 12), and a quarter note D5 (fret 14). The system ends with a half note E5 (fret 12) and a quarter note D5 (fret 14).
- Bass:** Starts with a half note E5 (fret 12), followed by a quarter note D5 (fret 14), and a half note E5 (fret 12). This is followed by a quarter note D5 (fret 14), a half note E5 (fret 12), and a quarter note D5 (fret 14). The system ends with a half note E5 (fret 12) and a quarter note D5 (fret 14).

System 2:

- Melody:** Starts with a half note E5 (fret 12), followed by a quarter note D5 (fret 14), and a half note E5 (fret 12). This is followed by a quarter note D5 (fret 14), a half note E5 (fret 12), and a quarter note D5 (fret 14). The system ends with a half note E5 (fret 12) and a quarter note D5 (fret 14).
- Bass:** Starts with a half note E5 (fret 12), followed by a quarter note D5 (fret 14), and a half note E5 (fret 12). This is followed by a quarter note D5 (fret 14), a half note E5 (fret 12), and a quarter note D5 (fret 14). The system ends with a half note E5 (fret 12) and a quarter note D5 (fret 14).

E5 D5 E5 D5 E5
 Gir. 6
 0 3 0 3 X 0 X 10 8 7 5 6 0 5 0 X 3 0

Citr. 5

The image shows a musical score for a Citarone (Citr.). It consists of two staves. The top staff is a single five-line staff with a treble clef and a key signature of one sharp (F#). It contains a single note on the second line (D4) with a fermata above it. The bottom staff is a single five-line staff with a bass clef and a key signature of one sharp (F#). It contains a single note on the second line (D3) with a fermata above it. The two staves are connected by a brace on the left side. The number '9' is written at the end of the bottom staff.[illegible]

E5 D5 E5 D5 E5 D5 E5 D5

15 (15) 0 15 15 12 14 12 15 12 15 12 14 12 15 14 X 12 14

(9)

2 2 X 0 X 2 X 0 2 0 2 2 0 0

E5 D5 E5 D5 E5 D5 E5

14 14 12 15 12 15 15 12 15 12 14 12 12 14 (14) 12 14 12 14 12

(9)

2 2 X 0 X 2 X 0 2 0 2 12 0

Gtr. 7: w/ Riff D (2 times)

Gtr. 6

8va

17 19 17 19 17 19

20 1 1/2 (20)

Gtr. 5

fdbk.

w/ bar

9 7

Pitch: B A

8va

22 22 22 22 22 22 22 22

fdbk.

w/ bar

5 4 5 2

Pitch: G F# G E

N.C.

Gtr. 6

8va

(Sound effects)

22 sec.

Gtr. 5

w/ bar

(2)

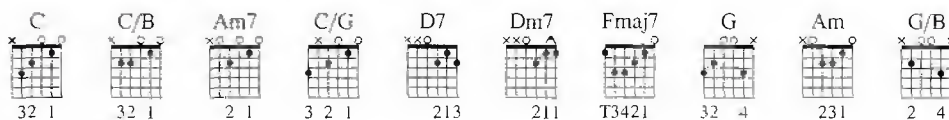
Gtr. 7

slack

14

Better That We Break

Words and Music by Adam Levine



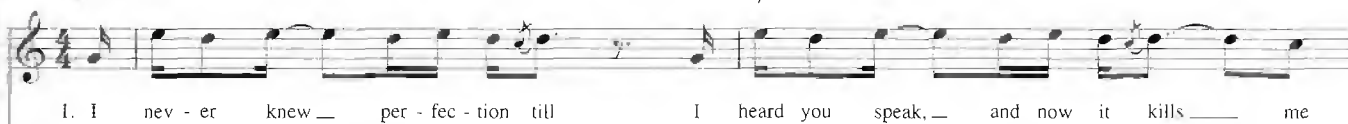
Verse

Moderately $\text{♩} = 81$

N.C.

C

C/E

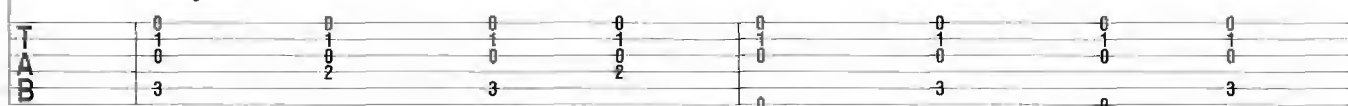


Rhy. Fig. 1

*Gtr. 1

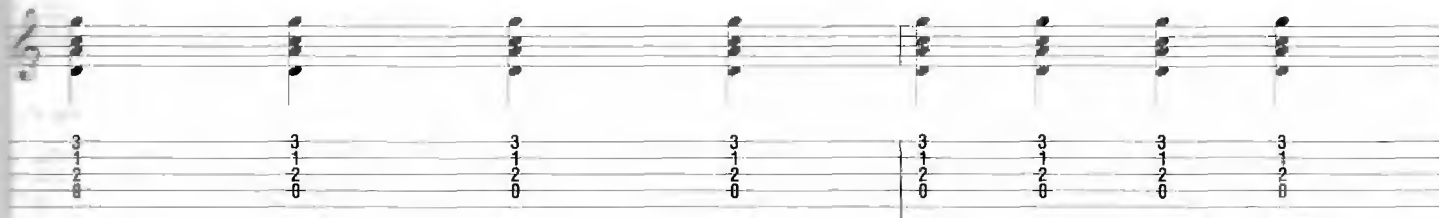
mf

w/ fingers



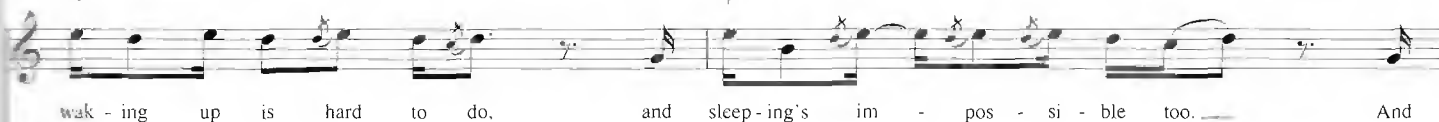
*Elec. piano arr. for gtr.

D7sus4



C

C/E



D7sus4 Bb7add#11(no3rd) Bb7

ev - 'ry - thing's re - mind - ing me of you. And what can I do?

End Rhy. Fig.

Chorus

C C/B Am7 C/G

Rhy. Fig. 2A

Gtr. 2 (acous.) *mf*

It's not right, not o - kay. Say the words that you say,

Gtr. 1 Rhy. Fig. 2

D7 Dm7

may - be we're bet - ter off this way.

End Rhy. Fig.

C C/B Am7 C/G

I'm not fine, I'm in pain. It's hard - er ev - er - y day,

To Coda

(cont. in notation)

may-be we're bet-ter off _ this way. _ It's bet-ter that _ we break. _ 2. A

Verse
 Cr. 1: w/ Rhy. Fig. 1

C C/E

fool to let _ you slip a - way, I chase you just _ to hear you say you're

D7sus4

scared and that you think _ that I'm _ in - sane. _ The

C C/E

cit - y looks _ so nice _ from here. _ Pit - y I _ can't see it clear - ly.

*Chord symbols reflect overall harmony.

Fmaj7

*T = Thumb on 6th string

(Oo.)

G

Am G/B

a rol - ler coast - er an - y - way, yeah.

Chorus

Gr. 1: w/ Rhy. Fig. 2 (3 3/4 times)

Gr. 2: w/ Rhy. Fig. 2A (3 times)

C C/B Am7 C/G

It's not right, not o - kay. Say the words that you say,

Riff A
mf
w/ slight dist.

D9 Dm9

may - be we're bet - ter off this way.

End Riff A

Gr. 3: w/ Riff A (2 times)

C C/B Am7 C/G D9

I'm not fine, I'm in pain. It's hard - er ev - er - y day, may - be we're

Dm9 C C/B

bet - ter off this way. I'm not fine, not o - kay.

Am7 C/G D9 Gtr. 4 tacer Dm9

Say the words — that you say, — may-be we're bet-ter off — this way. —

Riff B Gtr. 4 (elec.)

End Riff B

f w/ dist. 1/2

7 (7) 5 8 5 7

C C/B Am7 C/G D7 Gtr. 2

I'm not — fine, — and I'm in — pain. — It's hard-er ev - er - y day, — may-be we're

Gtr. 5 (elec.)

f w/ dist. 1/2

15 (15) 13 16 13 16

Gtr. 3

3 0 5 0 3 0 3 3 0 5 0 3 0 3

Gtrs. 2, 3 & 5 tacer Dm9

bet - ter off — this way. — It's bet - ter that — we break, — ba - by.

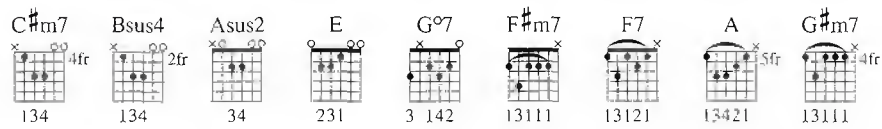
Gtr. 1

poco rit.

poco rit.

Back at Your Door

Words and Music by Adam Levine and Jesse Carmichael



Tune down 1/2 step:
(low to high) E-B-D-G-B-E

Intro

Moderately ♩ = 79



Verse



Rhy. Fig. 1



End Rhy. Fig. 1



Gr. 1: w/ Rhy. Fig. 1

C#m A E B

Like the taste of the day you left, — it still lin - gers on my breath. —

Gr. 2

Gr. 3 (elec.)

mf
w/ slight dist. & chorus

4 5 4 4

C#m A E B

And the damp-ness of tears that left — a stain where you had wept. —

Gr. 2

Gr. 3 *divisi*

6 7 4 6 9 9 7 6

Gr. 3 tacet

C#m A E B

All a - lone with the neg - li - gee — that still hangs off of my bed. —

Rhy. Fig. 2

Gr. 1

Gr. 2

C^m A E B

I keep mean - ing to give it a - way but I just leave it there in - stead. —

End Rhy. Fig. 2

The musical score consists of two staves. The top staff is a treble clef with a key signature of one flat (B-flat). The melody is written in eighth and quarter notes. The lyrics are: "I keep mean - ing to give it a - way but I just leave it there in - stead. —". The bottom staff is a guitar accompaniment line with chords. The chords are: C^m, A, E, B. The chords are written as: C^m, A, E, B. The chords are written as: C^m, A, E, B. The chords are written as: C^m, A, E, B.

S Chorus

C[#]m7 Bsus4 Asus2 E G^o7 F[#]m7
 Rhy. Fig. 3

Riff A

5 *Rea*

mf

18 17 16 18 17 16 16 17 16 14 17 14 17 13 17 13 17 15 18 17 18 17 18 17 14

Synth. arr. for gtr.

~~Spent~~ 27. for gr.

F7 E C#m7 Bsus4 Asus2 E

End Rhy. Fig. 3

back at your door. Why do you do this to me? You pen - e-trate right through me.

End Rift A

8va

To Coda

G⁷

F⁷m7

F7

E



Ev - 'ry time I wind up back at your door. _____

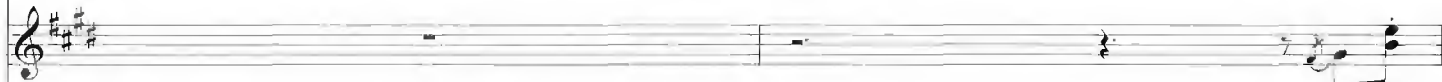
Gtr. 5

8va



18 17 15 18 17 15 18 17 14 18 17 14 17 16 17 17 16 16

Gtr. 2



9 11

Verse

Gtr. 1: w/ Rhy. Fig. 1
Gtrs. 4 & 5 tacet

C⁷m

A

E

B



2. Three more days till I see your face, — I'm a - fraid it's far too much. —

Gtr. 2



9 11

(9 11)

9 11

X 9 11

8 9

(8 9)

9 11

C⁷m

A

E

B



Cook a meal and fix up the place, — dial your num - ber, hang it up. —



9 11

(9 11)

9 11

X 9 11

7 9

X 9 11

9 11

C#m

A

E

B

If I took you for grant - ed, I a - pol - o - gize for act - in' tough. _

D.S. al Coda

C#m

A

E

B

You're my rea - son for liv - in' and _ there's no way I'm giv - in' up, _ oh.

⊕ Coda

Bridge

Gtrs. 4 & 5 tacet

F7

E

G#m7

F#m7

back at your door. _ Now ev - 'ry eve - ning is a

8va -

*Composite arrangement

A E G#m7 F#m7

bit - ter fight. And I'm eat - ing all a - lone on a

Oo. Oo.

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

A C#m7 G#m7 F#m7

Fri - day night. And I know what your friends say, he's just

Oo. Oo.

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

A6 E A A6 Amaj7 A

wast-ing your love and time. I will nev - er let you change your

Oo. Oo.)

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Chorus

Gtrs. 2 & 3 mtr/4

N.C.

B5

Asus2

E

A

G#m7

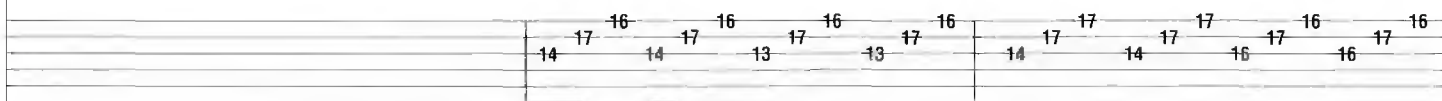
Gtr 4



No need to cry a - bout it. I can - not live with-out it. Ev - 'ry time I wind up



mind. _____



F#m7

E

C#m7

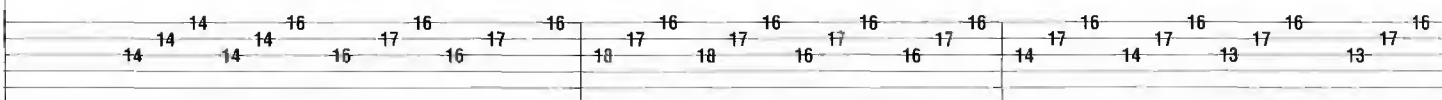
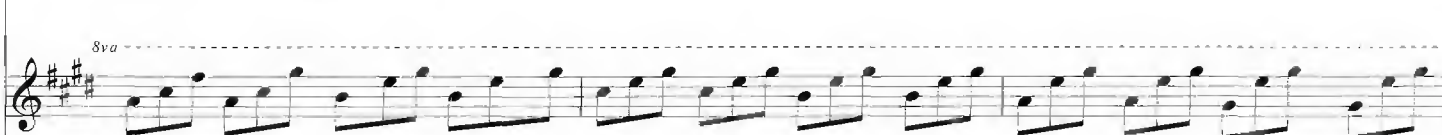
Bsus4

Asus2

E



back at your door. _____ Oh. _ Why do you do this to me? You pen - e-trate right through me.



G°7

F#m7

F7

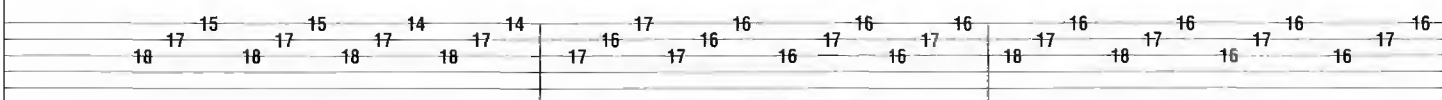
E

C#m7

Bsus4



Ev - 'ry time I wind up back at your door. _____ No need to cry a - bout _ it,



Asus2 E A G#m7 F#m7 E

I may just die with-out it. Ev - 'ry time I wind up back at your_ door. ____ Oh. _

Sva

Gtr. 4: w/ Rhy. Fig. 3
Gtr. 5: w/ Riff A

C#m7 Bsus4 Asus2 E G°7 F#m7

Why do you do this to me? You pen - e - trate right through_ me. Ev - 'ry time I wind_ up

Outro

Gtr. 4: w/ Rhy. Fig. 3 (last 2 meas.)
Gtr. 5: w/ Riff A (last 2 meas.)

F7 E G°7 F#m7 F7 E

back_ at your door. ____ Ev - 'ry time I wind up back at your door. ____ Say,

G°7 F#m7 F7 E

Gtr. 4

ev - 'ry time I wind up back at your door. ____

(Oo.)

Sva

Gtr. 5

Guitar Notation Legend

Guitar music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.



RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

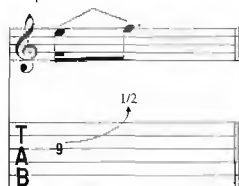
TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes:

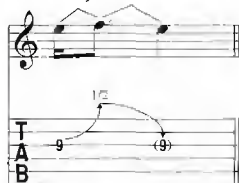
Strings:

4th string, 2nd fret 1st & 2nd strings open, played together open D chord

HALF-STEP BEND: Strike the note and bend up 1/2 step.



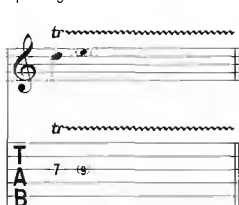
BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.



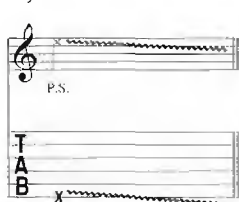
HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.



TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.



PICK SCRAPE: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



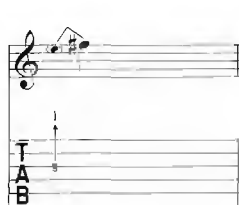
TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



WHOLE-STEP BEND: Strike the note and bend up one step.



PRE-BEND: Bend the note as indicated, then strike it.



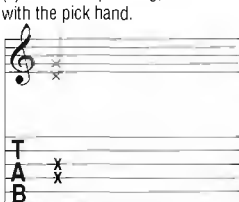
PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



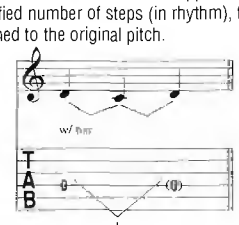
TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.



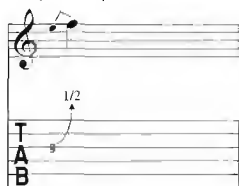
MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



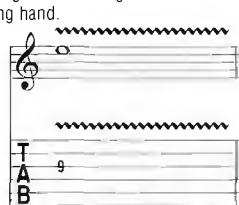
VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm), then returned to the original pitch.



GRACE NOTE BEND: Strike the note and immediately bend up as indicated.



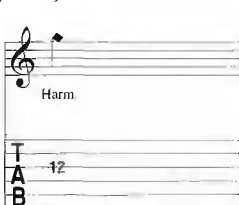
VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.



LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.



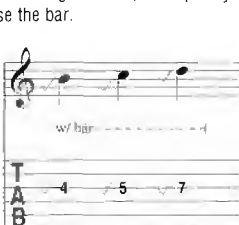
NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.



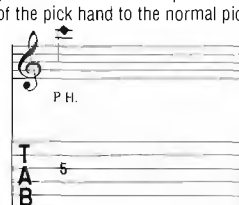
WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.



SHIFT SLIDE: Same as legato slide, except the second note is struck.



PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



RAKE: Drag the pick across the strings indicated with a single motion.



VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.





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